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The Vir2TEX project has started by contacting stakeholders and identifying key points crucial in textile vocational training via survey or observation. Two different survey were prepared; one of them for the lecturers specialist in textile and the other one for students studying textile. The survey address:

https://docs.google.com/forms/d/1JDIE1Ftl_Ee5Mgq8T2LwieTk8g-O9pC8bUru79mR6KA/edit https://docs.google.com/forms/d/1Y-Wgbpw2HZf8_MIMjRqIKSPEaYYN5dCLpTSolkSAQKo/edit



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The survey questions were aimed to analyse the most effective content in developing effective learning materials of sustainable digital resources for textile education. According to survey results lecturers emphasized that the students have the most difficulty with understanding the production line working principle due to lack facilities of the training centres. Most of them use the digital education materials already found on web from prepared by the machine manufacturers or other companies. Since the existing videos are prepared by the companies, lecturers suggest to prepare the systematically prepared training materials understandable, short and interesting for students. Most lecturers suggest that the use of interactive digital resources enriched with video will increase student motivation, will have an impact on students' academic success and will increase the efficiency of the lesson.

According to the questionnaire made to the students, they stated that there are practical trainings in their lesson plans, but they are insufficient. Almost all students declared that they could only make practical training on sewing machine in their textile education. Most students think that, the interactive digital content enriched with video will help them to increase their knowledge about the course, will be more fun, will increase the efficiency of the lesson and will ensure that the learned information is permanent.

At the end of the 2021 one on-line meeting was organized by the coordinator. The progress about the O1- Instructional Design Process/ Audience and Content Analysis, the future meeting, the prepared minutes and 'To Do List" with highlighted tasks and deadlines were discussed. Continuous exchange of information between project management team and partners were ensured by e-mail.





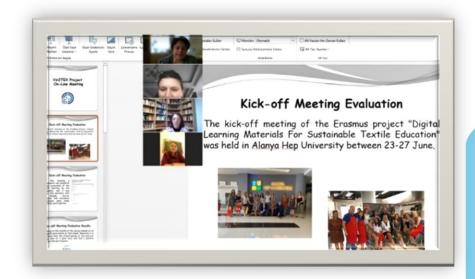


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The partnership has started to developed O1-Instructional Design Process/ Audience and Content Analysis (To establish the curriculum) under the coordination of Yaşar University.



Specialist in the project has conducted meetings to develop curricula and scenarios for elearning content development. As O1-Instructional Design Process has been set to start in March 2022, meetings with coordinator Ege University have been held between January and March 2022. In these meetings the learning objectives were specified and media elements use for different modules were decided. The starting module will be "Introduction" for orientation and expectations. The content for this training is divided into 6 modules that are grouped into units.

These modules are:

- 1. Fibre Preparation
- 2. Spinning Preparation
- 3. Yarn Spinning
- 4. Fabric Production
- 5. Textile Finishing
- 6. Textile Clothing







